

2019 Staff Performance Review (Public)

Overall Comments:

Positive:	Work On:
<ol style="list-style-type: none"> 1. Recruiting (Area/Position) 2. Unit Strength 3. Developing Unit 4. Preaching OSU Culture 5. Loyalty 6. Staff Chemistry 7. Father figure to Unit 	<ol style="list-style-type: none"> 1. RB Production 2. Game Planning Input 3. Team Motivation 4. Special Teams Value 5. Recruit an Elite RB

Employee's Comments:

Employee Signature: _____

Manager Signature: _____

Admin. Signature: _____

HR Signature: _____

Date: 6/23/19

Date: 6/23/19

Date: _____

Date: _____

2019 OHIO STATE FOOTBALL
Assistant Coaches' Performance Review
****PUBLIC RECORD****

Recognizing that evaluation is an ongoing process, which involves both formalized and less structural components, the importance of each of these factors in the evaluation process of coaches at Ohio State will be weighted as follows:

Using a scale of 1-5, 1 being unsatisfactory and 5 being exceeds expectation.

<u>Exceeds Expectations</u>	<u>Meets Expectations</u>	<u>Marginally Meets Expectations</u>	<u>Needs Improvement Expectations</u>	<u>Unsatisfactory</u>	<u>Not Applicable</u>
5	4	3	2	1	NA

Assistant Coaches' Performance Evaluation

NAME: Tony Alford

Position: RB's

Inclusive Dates of Appraisal: From 6/18

To 6/19

Evaluation

1. Productivity of your unit (coordinators only) 5 4 3 2 1 NA

Comments: _____

2. Productivity and development of your players on field 5 4 3 2 1 NA

Comments COULD HAVE BEEN BETTER

3. Productivity and development of your players off field

- | | |
|--------------------|--------------|
| a. Academic | 5 4 3 2 1 NA |
| b. Social | 5 4 3 2 1 NA |
| c. Campus Behavior | 5 4 3 2 1 NA |

Comments: CAN ALWAYS BE BETTER

4. Productivity in recruiting 5 4 3 2 1 NA

Comments: _____

5. Off field assignments complete, accurate, and acceptable format 5 4 3 2 1 NA

Comments: _____

STUDENT ATHLETE RELATIONSHIP:

- | | |
|---|--------------|
| 6. Active interest in academic performance of student- athlete | 5 4 3 2 1 NA |
| 7. Complete involvement with player's lives
(academics, social, family, etc...) | 5 4 3 2 1 NA |
| 8. Maintains a coach/player relationship | 5 4 3 2 1 NA |
| 9. Motivation of players off the field | 5 4 3 2 1 NA |

FOOTBALL COACHING:

- | | |
|--|--------------|
| 10. Competent in position coaching technique | 5 4 3 2 1 NA |
| 11. Knowledge of position | 5 4 3 2 1 NA |
| 12. Uses available teaching tools for player meetings | 5 4 3 2 1 NA |
| 13. Research and Development: active interest in professional growth | 5 4 3 2 1 NA |
| 14. On field development of players | 5 4 3 2 1 NA |
| 15. See what is coached on tape | 5 4 3 2 1 NA |
| 16. On field demeanor | 5 4 3 2 1 NA |
| 17. Motivation of players on field | 5 4 3 2 1 NA |
| 18. Organization of practice and meeting times | 5 4 3 2 1 NA |

RECRUITING:

- | | |
|---|--------------|
| 19. Thorough in recruitment of potential student-athletes | 5 4 3 2 1 NA |
| 20. Turns in all paperwork on time and complete | 5 4 3 2 1 NA |
| 21. Phone Calls | 5 4 3 2 1 NA |
| 22. Note Cards | 5 4 3 2 1 NA |
| 23. Social Networking (Twitter, Instagram, Facebook) | 5 4 3 2 1 NA |

PUBLIC RELATIONS:

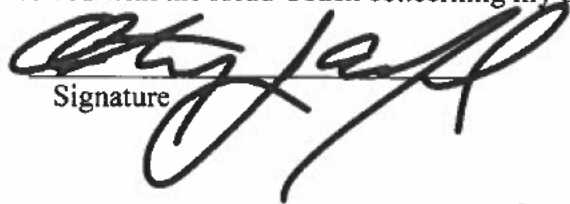
- | | |
|--|--------------|
| 24. Is involved and visible in community and surrounding area | 5 4 3 2 1 NA |
| 25. Is adept with media relations | 5 4 3 2 1 NA |
| 26. Has appropriate interpersonal skills when dealing with Alumni Administrators, Faculty, Coaches and people in the community | 5 4 3 2 1 NA |

GENERAL:

- | | |
|---|--------------|
| 27. Understands and adheres to University's core values | 5 4 3 2 1 NA |
| 28. Understands and is in compliance with all NCAA and Big 10 rules | 5 4 3 2 1 NA |
| 29. Loyalty to Head Coach, Staff, and Players | 5 4 3 2 1 NA |
| 30. Handle all duties with competency and enthusiasm | 5 4 3 2 1 NA |
| 31. Overall rating as a coach | 5 4 3 2 1 NA |

Comments: ALWAYS Room For IMPROVEMENT.

I have read and interviewed with the Head Coach concerning my overall performance evaluation.


Signature

6/18/19
Date

GOALS: